

Test yourself!

1. What is 48,731 in expanded form?

$40,000 + 7,000 + 800 + 30 + 1$

$80,000 + 4,000 + 700 + 30 + 1$

$30 + 700 + 40,000 + 8,000 + 1$

$70,000 + 400 + 8,000 + 30 + 1$

2. What is the value of the underlined digits in words?
57,583

five thousand, seven hundred

fifty thousand, seven hundred

fifty-seven hundred

fifty-seven thousand

3. What is the value of the underlined digits in numbers? 64,598

45,000 45

4,500 450

4. Round 39,857 to the nearest ten.

39,860 40,000

39,900 39,000

rough work

5. Round 71,867 to the nearest 10.

71,860 71,570

72,000 71,870

rough work

6. Round 85,015 to the nearest 100.

85,000 85,000

85,500 85,020

7. What is 49,087 in words?

forty-nine thousand and seventy-eight

ninety-four thousand and eighty-seven

forty-nine thousand, eight hundred and seven

forty-nine thousand and eighty-seven

8. How many 10,000s in 98,735?

98 9

9.8 none

9. How many 1,000s in 56,788?

5 56

567 none

Test yourself!

1. What do you do to find the sum of two numbers?

- add
- subtract
- multiply
- divide

2. A reasonable estimate for $12,409 + 38,688$ is:

- 55,000
- 51,000
- 48,000
- 52,000

3. The difference between 18 and 200 is:

- 218
- 3,600
- 1,122
- 182

4. The difference between 64,209 and 46 is:

- 18,209
- 64,255
- 59,409
- 64,163

5. What do you do to find the difference between two numbers?

- add
- subtract
- multiply
- divide

6. The sum of 8, 26,224, 87 and 4,200 is:

- 39,294
- 30,519
- 39,204
- 21,929

rough work

7. A supermarket sold 17,211 cans of cola in December, 14,869 in January and 15,008 in February. Altogether it sold:

- 50,000
- 47,000
- 47,088
- 74,088

8. To the nearest 100, the number 11,050 is:

- 11,000
- 11,100
- 10,900
- 11,200

9. To the nearest 1,000, the number 14,450 is:

- 14,400
- 14,000
- 14,500
- 15,000

10. 58,094 tickets were printed for a raffle. After the raffle had been held, there were 19,565 tickets left over. How many tickets were sold?

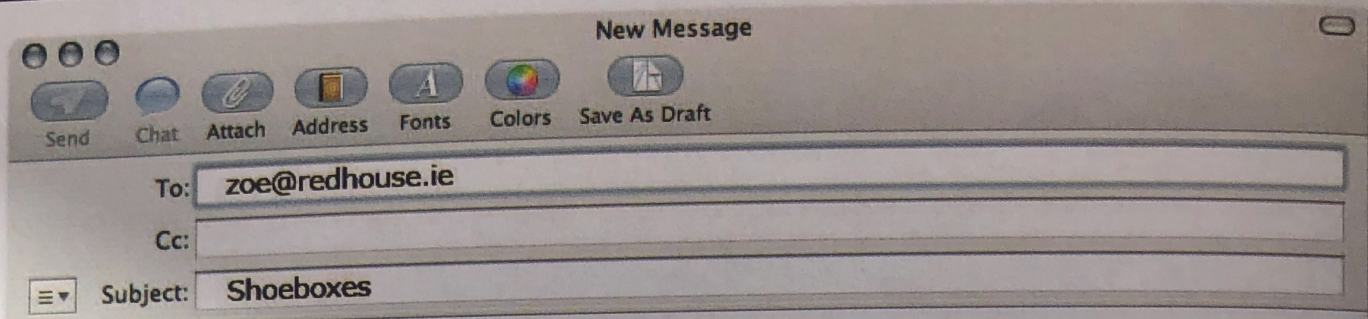
- 38,529
- 77,659
- 35,829
- 39,825



rough work

An Email

In this email to her pen pal, Rachel recounts what her class did for a school in South Africa.



Hi Zoe,

I must tell you about an amazing project our class has been involved in. It all started in September when Ms O'Connor told us all about her holidays in South Africa. She told us about a small country school called Mpondweni School near Spion Kop in KwaZulu Natal. There were no proper facilities, no running water, no electricity, no heating, not even proper tables and chairs. She said that the children seemed sad. We were sad too thinking about them because we are so lucky here in our school. So we decided there and then that we would help to make life a bit easier for those children. Ms O'Connor suggested that we could start by sending some small gifts and that's what we did.

Over the next few weeks we gathered shoeboxes and filled them with all sorts of treats, both interesting and funny. We put in small toys and hair bands, pencils, gloves, copies, warm socks — in fact anything we thought the children would like. We filled the boxes until they were brimming to the top with goodies. We wrapped them in brightly coloured paper and wrote the children's names on them. On 1 October the boxes were placed in a huge container and sent by sea, air and train from Dublin to Spion Kop. We tracked the journey on the Internet so we knew that the shipment arrived at Mpondweni School exactly a week later.

On 15 October we received a letter from the teacher in South Africa. She enclosed photos of the children in her school opening their presents. We could see that they were very excited and thrilled to have a present of their own for the first time in their lives. The children also sent us beautiful drawings which we displayed in our school.

The shoeboxes were such a great success that we wanted to help a little bit more. So after Christmas the whole school started to fund-raise so that each child in Mpondweni will have a tracksuit to wear to school, keeping them nice and cosy during their winter months of July and August. We are going to send drawings as well so that they can decorate their school as we decorated ours.

Maybe your school might try to do something like this? It has been great fun and we've made new friends in another country.

I will see you soon.

Rachel



Examine Rachel's Email

Examine the text and answer the following.

① What is the subject matter of this email?

② What place is it about?

③ Who are the people mentioned?

④ Why did Rachel's class decide to help?

⑤ Write in sequence the events of this friendship project.

In September

On 1 October

On 8 October

On 15 October

After Christmas

In July/August

⑥ What items would you include in a shoebox for a child in a school with limited resources?

⑦ Locate KwaZulu Natal on a map of South Africa.

Write an Email about a Project

Write an email recounting a project you have undertaken in your school. Discuss with your class what you could write about. It could be a fund-raising event, a music or art competition, a Green Schools campaign or something that you have done to help others.

New Message

Send Chat Attach Address Fonts Colors Save As Draft

To:

Cc:

Subject:

Hi _____

Name the project. _____

I want to tell you about _____

Who was involved? _____

Why was the project undertaken? Give reasons.

Write the sequence of events during the project.

Dates	Sequence of Events

Results of the project - Conclusion

Revise and check this first draft. Write the final draft in your copy or on your computer.

Grammar and Punctuation (1)

Sentences

Remember!

A sentence must have a **subject** and a **verb**.

Example: The dog barked.

dog is the **subject**.

barked is the **verb**.



A Underline the subject and circle the verb in the following sentences.

- 1) The baby sleeps. 2) Her friend won. 3) The team lost.

Remember!

Most sentences have a **subject**, a **verb** and an **object**.

Example: Our cat drinks milk every day.

milk is the object.



B Circle the object in the following sentences.

- 1) The postman opened the gate. 2) She watched the programme.

C Using three different coloured highlighters, markers or pencils, underline the subject, verb and object in the following sentences.

- 1) The gardener tended the plant. 2) He cooked a casserole for dinner.

Remember!

A sentence with one idea is a **simple** or **one-clause sentence**.

Example: We wrapped the presents.

D Pretend that you are a pupil in Ms O'Connor's class who took part in the fund-raising for the tracksuits. Write four more simple or one-clause sentences about what your class did to raise funds.

1) The teacher organised a monster raffle.

2) _____

3) _____

4) _____

5) _____