

Cloze Procedure Write the complete sentences in your copy.

Write Away!

The Magic Carpet



carpet shed stood flew magic
Daddy Pam house car garden

< Write the missing words.

There was an old _____ in the _____



_____. Pam took the _____



into the _____ . She st _____



on the _____ .



Whoosh! The carpet f _____ up into the air! It was a m _____ carpet.



“Come back,” shouted _____ .



“Not yet!” shouted _____ .



Pam flew over the _____ .



Then she came down on top of the _____ .

“That was great,” she said.



Write Away!

The Greedy Dog

Look at the pictures. Write the missing word in each sentence.
Finish the story.



bone
myself
animals



water
bridge
reflection



jumped
shock
dropped
g >

One day, a dog had a big, tasty _____.

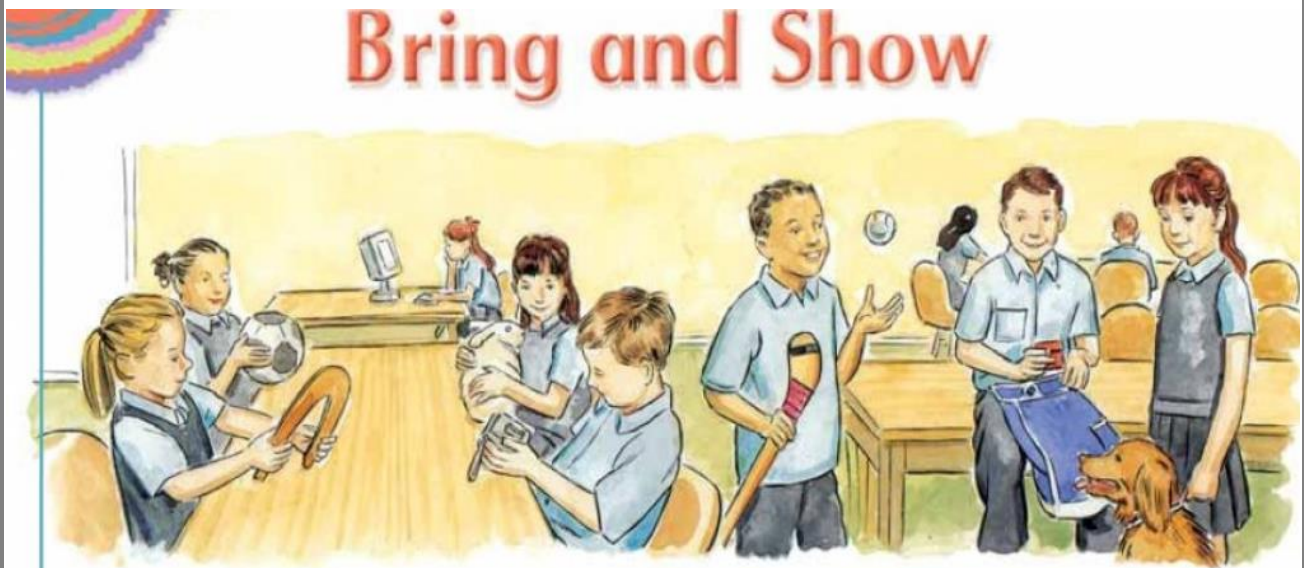
"None of the other _____ is going to get this bone,"
he said. "I will have it all for _____."

On his way home, he had to cross a _____ over a
river. He looked down into the _____.

He saw his _____. He thought it was another dog.

"Grrrr," he barked.

Read the story and answer the questions.



On Monday morning, Ms Byrne told the class that they would have a “Bring and Show” day at the end of the week. The children all cheered. They loved bringing things to school and telling their friends about them – all except for Conor. He never had anything interesting to show >

All week, the children thought about what they would bring to school. Mary was going to bring a boomerang that she got when she was in Australia. Brian decided he would show the class the camera he got for his birthday. Conor still had nothing to show the class. What would he do? Then he had an idea.

On Friday morning, all the children showed what they had brought in – toys, pets, presents and strange objects.

Conor took a small box out of his schoolbag. All the other children gathered around him. Slowly, Conor unwrapped the paper from around the box. They all looked even closer. Gently, he opened the lid of the box. He turned the box over and tapped it. The children waited for something to fall out. Nothing fell out. The box was empty. “Oh,” said Conor, hiding a smile. “It must have escaped!”

Questions:

1. Where did Tom's class go on a tour?
2. Who fell into the mud?
3. Which animals were the best?

Name each of the animals in the story.

Can you name any other farm animals.

What do we get from these animals?

Maths- Dice game

Roll 2 dice- add total of the 2 dice eg. $2+3=5$ Repeat/throw the 2 dice again - add the total eg. $4+6=10$ Subtract/take-away the smaller number from the bigger number: $10-5=5$ Write this sum into your copy. Continue playing the game following the same procedure and write each sum into your copy.

Topic: Visual Art Activity:

Create some summer flowers using coloured card/paper. Cut out the different shapes for the stem, leaves and the blossom. Glue them together to resemble a flower and decorate.

**Topic: SESE Activity:**

SESE: Research Insects using some of the recommended websites below. Draw a picture of your favourite insect!

Recommended Websites for research: Visual search engine for kids:

<https://www.kiddle.co/>

Official education portal of the Department of Education and Skills in Ireland:

<https://www.scoilnet.ie/>

Fun facts for kids on Animals, Earth, History etc.: <https://www.dkfindout.com/>

P.E.:

10 @ 10 exercises <https://rtejr.rte.ie/10at10/>

Remember to tune into:

- RTE Home School Hub each day at 11am on RTE 2.
- Joe Wicks daily PE lessons at 9am on Youtube.
- 'Elevenses with the World of David Walliams'. Every day at 11am you can listen to one of David Walliams' World's Worst Children' Stories. You don't have to listen at 11 - the recorded stories stay on the website all week. Check it out on this website - <https://www.worldofdavidwalliams.com/elevenses/>