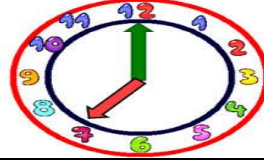
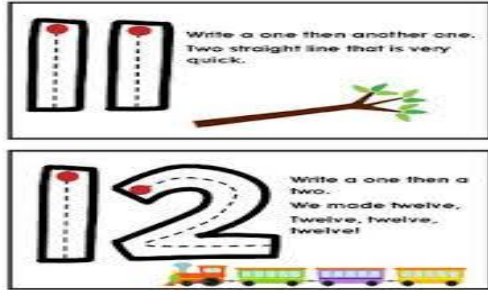


Suggestions for Senior Infants - Ms. Reynolds's Class

.Maths choice board: Pick a square and do the activity.

Daily Routine:

Fill in your daily routine. What time do you do the following using o'clock.

Morning	Afternoon	Evening	Night
			
9 o' clock 	12 o' clock 	5 o' clock 	7 o' clock 
Write numbers on pieces of paper. Ask your child to put in order the numbers from one of the following sets of numbers: <u>0-10, 0-20, 11-30.</u> e.g. point to number 9. Count on 2 spaces. What number are you at now?		How many ways can you make the number 10. (Can use blocks/ lego/ sticks/ counters/ playdough to help with ways to make number 10). An example of number 8 : 	
		Number formation: Practice writing the numbers: (Can use blocks/ lego/ sticks/ counters/ playdough to help with number formations). 	

For maths games, have a look at: <https://www.topmarks.co.uk/learning-to-count/teddy-numbers> (number and number word matching game).

Language choice board: Pick a square and do the activity.

Sing the alphabet song and match the following letters.

<https://www.youtube.com/watch?v=ffeZXPtTGC4>

Match the uppercase letter to its lowercase.

 A ○	○ b
 B ○	○ d
 C ○	○ e
 D ○	○ a
 E ○	○ f
 F ○	○ c

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Write 4 words ending with

'at' 'an'
bat can

Use the alphabet to help you.

Draw a picture for each word.

<https://www.starfall.com/h/ltr-classic/>



Tricky words: can you find the following tricky words in books/ magazines/newspapers in your house

could
I
me
said
should

Sightwords: This website has free resources to download and print such as Memory Games and Snakes and Ladders which encourage your child to learn the sight words in a fun way.

<https://sightwords.com/sight-words/games/>

CVC beginning sound

Can you write the beginning sound for each word.

4.  _at	14.  _ug
5.  _ed	15.  _ot
6.  _ig	16.  _ug

Hanging Monkeys: The children must sound out the CVC word and match them to the correct image.

http://www.literactive.com/Download/live.asp?swf=story_files/hanging_monkeys_US.swf

For extra worksheets practice look at Twinkl.

To set up free access; visit: <http://www.twinkl.ie/offer> and enter code: **IRLTWINKLHELPS**

<https://slp.cjfallon.ie/> Please click on the 'Sounds like Phonics Activity Book B' and practice 'Unit 1 - Consonant Digraphs'.

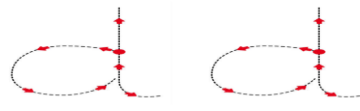
Reading choice board: Pick a square and do the activity.

Before reading: Can you predict what your book is about? How do you know this?

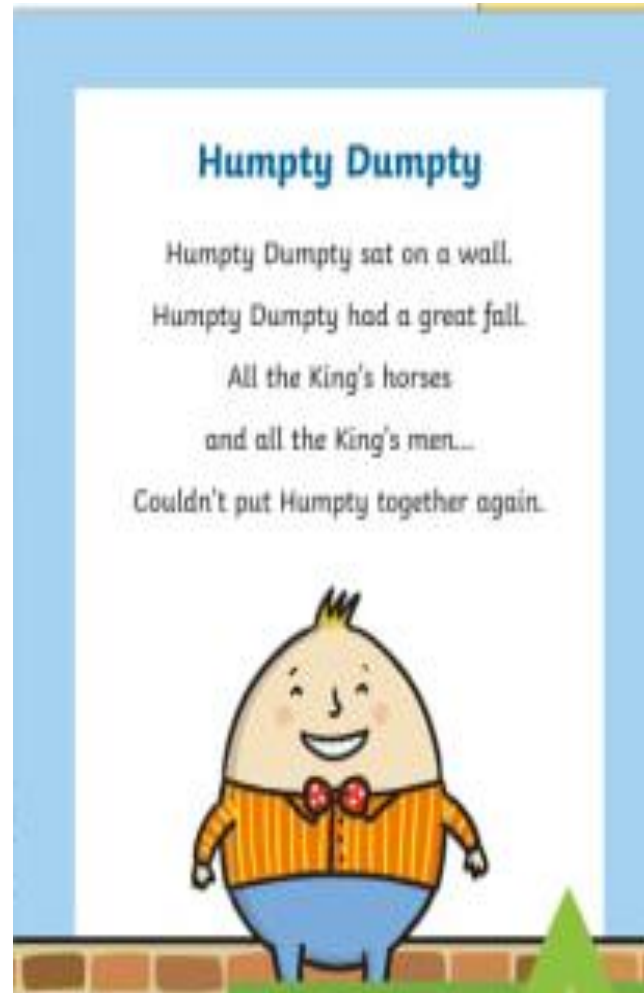
After reading: What was your favourite part of the book? Can you give a reason why?

Read with a loud voice. 	Read a book under a tree. 	Read a book in your bedroom. 	Read a book with numbers in it. 
--	---	---	--

Writing choice board: Pick a square and do the activity.

Can you write some simple sentences with the Tricky Words could and should in them? Draw a picture to match the sentences if you can. <u>Could</u> we go to the pool today? I <u>should</u> read my book. 	Free writing. Draw and write about something you like. Remember to use capital letters at the start of a sentence, finger spaces and full stops. For example; Today is Monday. It is a sunny day. I played outside.... 	Practice writing the following letter: Remember to start your letter at the <u>red arrow</u>.  Can you write any words that start or have the letter 'd' in it.
--	--	--

Rhyme practice



<https://www.youtube.com/watch?v=eV3AIVXs44Q>

Hickory Dickory Dock

Hickory Dickory Dock,
The mouse ran up the clock.

The clock struck one,
The mouse ran down,
Hickory Dickory Dock.



ink s

<https://www.youtube.com/watch?v=HGgskIW-mtg>

The Wind and the Sun

Listen to the story

<https://youtu.be/0GGvRtuxgIM>.

- Discuss the story
- Who was having the argument and why?
 - What did the wind do?
 - What did the sun do?
 - Who was more powerful?
- Encourage your child to retell the story in the correct order (sequence) in their own words.

The Wind and the Sun is one of Aesop's fables. Did you know Aesop was a Greek storyteller? Each of his stories have a lesson to be learned.

What lesson can be learnt from this story?



Choice board: Pick a square and do the activity.

Can you draw and colour/paint a picture of daytime or night-time or both!



<https://safeshare.tv/x/ss5afe6c6b07449#>

Watch and talk about the video of the story "Night Monkey, Day Monkey" by Julia Donaldson.

<https://youtu.be/MAB1YHCv9s>.

Day  During the day I see...	Night  During the night I see...
---	---

Using the story, name and draw 3 things that happen at night and 3 things that happen during the day. Write a sentence for each picture

Make a jigsaw puzzle with your family.



Listen to Horse and Buggy by Leroy Anderson
https://www.youtube.com/watch?v=Mis7I_ueOUo.



What animal can they hear?
 What speed is the horse travelling at the start and at the end?
 At what point does the horse speed up at?
 Ask your child to respond imaginatively to the piece - either with drawing a picture, creating a dance/movement of the song.

Go Noodle (Free resource)
 Choose some of the following

- Shake it off
- Footloose
- Beat, go, pop
- Banana, Banana, meatball
- Chicken Dance



Cosmo kids yoga - www.cosmokidsyoga.com

Getting active - <https://rtejr.rte.ie/10at10/>

Online Stories - Choose a storybook of your choice from the websites below or a book of your choice at home.

- Vooks - www.vooks.com - register for free (a variety of books to choose from.)
- Oxford Owl - www.oxfordowl.com - register for free (a variety of books to choose from.)
- www.Storylineonline.net - a variety of books to choose from.
- Storyberries - <http://www.storyberries.com/> - lots of free fairy tales, bedtime stories and poems

Discussion after your book:

- Talk about the setting, characters, a problem in the story, a solution to the problem.
- Discuss your favourite character and give a reason.

Don't forget - Lots of play! Boys and girls help to tidy-up!

