





Suggestions for Senior Infants - Ms. Reynolds's Class

Maths choice board: Pick a square and do the activity.

Time: Listen to the video: <https://safeyoutube.net/w/naXf>

Can you draw the time on the clocks? Remember the big hand is o'clock and small hand is the hour clock.

**Telling Time - whole hour**

 <b>2:00</b>	 <b>5:00</b>	 <b>11:00</b>	 <b>7:00</b>
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Write numbers on pieces of paper.

Ask your child to put in order the numbers from one of the following sets of numbers:

0-10, 0-20, 11-30.





This activity gives the child opportunities to count on from different numbers.





e.g. order from 19-26



order from 3-10 etc.

**Addition:**

(Can use blocks/ lego/ sticks/ counters/ playdough to help with addition)

1.  +  = \_\_\_\_    7.  +  = \_\_\_\_

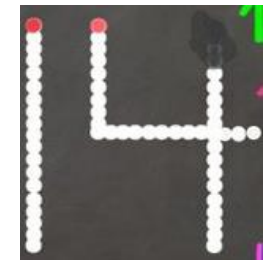
2.  +  = \_\_\_\_    8.  +  = \_\_\_\_

3.  +  = \_\_\_\_    9.  +  = \_\_\_\_

**Number formation:**

**Practice writing the numbers:**

(Can use blocks/ lego/ sticks/ counters/ playdough to help with number formations).









For maths games, have a look at: <https://www.topmarks.co.uk/learning-to-count/blast-off>

Language choice board: Pick a square and do the activity.

Sing the alphabet song and match the following letters.

<https://www.youtube.com/watch?v=ffeZXPtTGC4>

Match the uppercase letter to its lowercase.

 G ○	○ I
 H ○	○ g
 I ○	○ k
 J ○	○ h
 K ○	○ j
 L ○	○ i

Write 4 words ending with

'ut'

cut

Use the alphabet to help you.

Draw a picture for each word.

<https://www.starfall.com/h/ltr-classic/>



Tricky words: can you find the following tricky words in books/ magazines/newspapers in your house

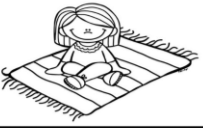


in  
was  
where  
many  
how

<https://safeyoutube.net/w/YzWf>

**Sightwords:** This website has free resources to download and print such as Memory Games and Snakes and Ladders which encourage your child to learn the sight words in a fun way.

<https://sightwords.com/sight-words/games/>

Read the following sentences. Can you write out the sentence to match the picture?

	I sat on the mat.
	He is very mad.
	The cat had a nap.
	I can see a bat.
	We have a big van.
	Dad has a red cap.

For extra worksheets practice look at Twinkl.

To set up free access; visit: <http://www.twinkl.ie/offer> and enter code: **IRLTWINKLHELPS**

<https://slp.cjfallon.ie/> Please click on the 'Sounds like Phonics Activity Book B' and practice 'Unit 1 - Vowel Digraphs'.

**Reading choice board: Pick a square and do the activity.**

**Before reading: Can you predict what your book is about? How do you know this?**

**After reading: What was your favourite part of the book? Can you give a reason why?**

<p>Read a book on the grass ((if it is dry).</p> 	<p>Read a book under a tree.</p> 	<p>Make a little seat with some books and read another book.</p> 	<p>Read a book about bugs.</p> 
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Writing choice board: Pick a square and do the activity.

Can you write some simple sentences with the Tricky Words could and should in them? Draw a picture to match the sentences if you can.

I was in my bedroom.

Where is my dog?



Free writing.

Draw and write about something you like. Remember to use capital letters at the start of a sentence, finger spaces and full stops.

For example: Today is Monday. It is a sunny day. I played outside....



Practice writing the following letter: Remember to start your letter at the red arrow.



Can you write any words that start or have the letter 'Bb' in it.

Rhyme practice

Hey, Diddle, Diddle

Read the poem below and circle all of the d's you find.

Hey, diddle, diddle,  
the cat and the fiddle,  
the cow jumped  
over the moon.  
The little dog laughed  
to see such sport,  
and the dish ran  
away with the spoon.



How many d's did you find? \_\_\_\_\_

<https://safeYouTube.net/w/dBBE>

F

Read the poem with a parent!  
Circle each F that you see.



Little Miss Muffet  
Sat on a tuffet  
Eating her curds and whey.  
Along came a spider,  
Who sat down beside her  
And frightened  
Miss Muffet away.

How many F's did you find?

\_\_\_\_\_

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\_\_\_\_\_



<https://safeYouTube.net/w/WDBE>

## Jack and the Beanstalk

Listen to the story

- <https://safeYouTube.net/w/iNBE>
  - Discuss the story
- Encourage your child to retell the story in the correct order (sequence) in their own words.



Choice board: Pick a square and do the activity.

Teeth: Listen to the video

[https://www.youtube.com/watch?v=R\\_mgHakWC1g](https://www.youtube.com/watch?v=R_mgHakWC1g)

Draw pictures and write instructions on how to brush your teeth.

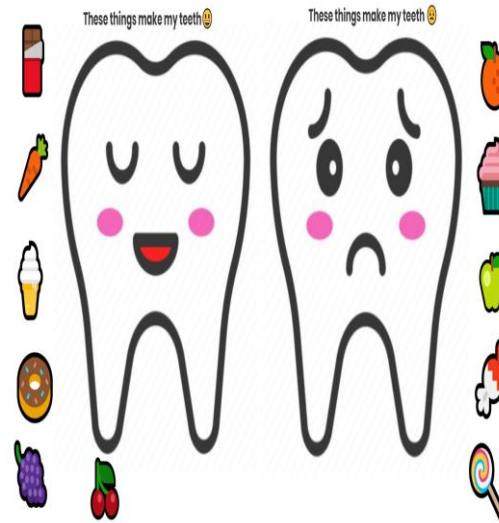
 **HOW TO: BRUSH MY TEETH** 

Write step by step directions on how to brush your teeth. Draw pictures to match each step.

<input type="text"/>	<b>First,</b>	_____
<input type="text"/>	<b>Next,</b>	_____
<input type="text"/>	<b>Then,</b>	_____
<input type="text"/>	<b>Last,</b>	_____

Healthy and Unhealthy teeth.

Draw two teeth. Using the pictures of food, draw the food that is healthy for teeth and draw the food that is unhealthy for teeth.



Can you predict what you think will happen in the story next?



Then the dentist came in.  
He looked inside my mouth with  
a little mirror on a stick.

Now, watch the video to find out:

<https://www.youtube.com/watch?v=bN8e4JOX9tM>

### Winning rap song:

Using fluoride toothpaste the size of a pea,  
Use a good brush - are you listening to me?  
Brush for three minutes - the length of a song  
Brush morning and night and you can't go wrong!



\*\*Information to help with looking after teeth for children.

- [https://www.dentalhealth.ie/assets/files/pdf/a4\\_posters.pdf](https://www.dentalhealth.ie/assets/files/pdf/a4_posters.pdf)
- [https://www.dentalhealth.ie/assets/files/pdf/brushing\\_chart.pdf](https://www.dentalhealth.ie/assets/files/pdf/brushing_chart.pdf)
- [https://www.dentalhealth.ie/assets/files/pdf/acid\\_attack\\_poster.pdf](https://www.dentalhealth.ie/assets/files/pdf/acid_attack_poster.pdf)
- [https://www.dentalhealth.ie/assets/files/pdf/food-pyramid-simple-version\\_2016.pdf](https://www.dentalhealth.ie/assets/files/pdf/food-pyramid-simple-version_2016.pdf)

### Go Noodle (Free resource)

Choose some of the following

- Shake it off
- Footloose
- Beat, go, pop
- Banana, Banana, meatball
- Chicken Dance



Cosmo kids yoga - [www.cosmokidsyoga.com](http://www.cosmokidsyoga.com)

Getting active - <https://rtejr.rte.ie/10at10/>

**Online Stories - Choose a storybook of your choice from the websites below or a book of your choice at home.**

- Vooks - [www.vooks.com](http://www.vooks.com) - register for free (a variety of books to choose from.)
- Oxford Owl - [www.oxfordowl.com](http://www.oxfordowl.com) - register for free (a variety of books to choose from.)
- [www.storylineonline.net](http://www.storylineonline.net) - a variety of books to choose from.
- Storyberries - <http://www.storyberries.com/> - lots of free fairy tales, bedtime stories and poems

### Discussion after your book:

- Talk about the setting, characters, a problem in the story, a solution to the problem.
- Discuss your favourite character and give a reason.

Don't forget - Lots of play! Boys and girls help to tidy-up!

